



### **COURSE REQUIREMENTS - ADVANCED II and MASTERY K-3 OPTIONS**

**Instructor: Alice R. Furry, Ph.D.**

### Kindergarten - Grade 3 (Advanced II)

District, School  
Email address (required for grade notification)  
UCLA course number, UCLA registration number  
Social Security Number or UCLA ID number  
Completed Essays

**Submission Deadlines:**

Spring term Essay Submission by June 30, 2004, for participants attending a 40-hour Institute March 1, 2004-April 30, 2004.

Summer term Essay Submission by November 26, 2004, for participants attending a 40-hour Institute May 1, 2004-October 15, 2004.

Winter Term Essay Submission by May 27, 2005, for participants attending a 40-hour Institute November 1, 2004-March 31, 2005.

**Grade/Transcript Guidelines:**

Your email address will be used to notify you when your grade is posted, along with instructions on how to access your grade and request a transcript.



## **COURSE REQUIREMENTS - ADVANCED II and MASTERY K-3 OPTIONS**

**8 Qtr. Units**  
**Pass, No Pass**

**Course No. X 324.306P**

**ADV II and MASTERY K-3: Research to Practice for Vocabulary Instruction**

**Instructor: Alice R. Furry, Ph.D.**

### **Course 2:**

**Content:** Examines the nature of problems with reading comprehension; Reviews the factors that influence reading comprehension; Provides insight on how to work with students with comprehension problems; Discusses relationship of language development and reading comprehension and approaches to instruction for the elementary grades.

**Course Requirements:** The student is expected to complete all of the following requirements to receive 8 quarter units and a grade of PASS:

1. Complete a total of 80 hours required for the Passport Portfolio program of the AB 466 or Reading First Institute.
2. Write a 350-word essay on major insights on how well students are handling reading comprehension and select one or two students to elaborate on how you have worked with students who demonstrated weakness in this skill domain (to be written after the 30<sup>th</sup> week of school).
3. Read Chapter 2, pp. 17-40; Chapter 4, pp. 61-91; and Chapter 8, pp. 163-179 and pp. 183-191, in Joanne F. Carlisle and Melinda S. Rice, *Improving Reading Comprehension: Research-Based Principles and Practices* (2002), Baltimore, Maryland: York Press. [Paperback Provided].
4. Write a 400-word essay which identifies the kinds of difficulties students encounter with reading comprehension; explain why and when explicit comprehension strategies are taught; discuss the relationship of language development and reading comprehension; and identify and explain instructional methods that best serve struggling readers.

### **8-unit Essay On-line Submission Guidelines:**

Submit on-line at [www.csbe.ca.gov/ucla](http://www.csbe.ca.gov/ucla). Visit this website for a full explanation of the online essay submission system and frequently asked questions.

When submitting on-line, be prepared to supply the following information:

First name, Last name, Contact phone number

District, School

Email address (required for grade notification)

UCLA course number, UCLA registration number

Social Security Number or UCLA ID number

## Completed Essays

### **Submission Deadlines:**

Spring term Essay Submission by March 25, 2005, for participants attending a 40-hour Institute March 1, 2004-April 30, 2004.

Summer term Essay Submission by July 15, 2005, for participants attending a 40-hour Institute May 1, 2004-October 15, 2004.

Winter Term Essay Submission by August 19, 2005, for participants attending a 40-hour Institute November 1, 2004-March 31, 2005.

### **Grade/Transcript Guidelines:**

Your email address will be used to notify you when your grade is posted, along with instructions on how to access your grade and request a transcript.

**General Information Available at the Information Desk**